As Teachers, we will…..

In the classroom, teachers will support students by…

- Providing quality instruction
- Maintaining a safe and respectful classroom
- Communicating progress to students and parents
- Making learning engaging, meaningful, and individualized
- Communicating expectations clearly
- Promoting student independence and agency
- Allowing for collaborative experiences
- Meeting the needs of all learners

As families, we can support by…..

At home, parents will support students by…

- Reading and discussing the school's student handbook and other school related communications with their child
- Communicating important information to classroom teacher
- Committing to daily attendance and punctuality
- Setting aside daily reading time and establishing a set homework routine
- Check student progress through Powerschool
- Discuss academic goals with students, and encourage conversations

Working Together for Student Success

Pledge for Excellence….

➢ Teachers and administrators came together to develop a compact for Stafford Public Schools. The reading and math interventionists, as well as district leaders, proposed a compact based on the needs of the district.

➢ Together we will strive to continuously reflect on our progress and reassess our goals.

➢ Parents should feel free to reach out to any of our Title 1 team for more information, or to provide feedback on the compact.

➢ Parents can find contact information below.

Specialists:
Ms. Deidriene Knowlton, Reading Interventionist
knowltond@stafford.k12.ct.us
Stafford High School 860-684-4233

Miss Kaylee Alberti, Math Interventionist
albertik@stafford.k12.ct.us
Stafford High School 860-684-4233

Counselors:
Mr. Phil Gascon (A-G)
gasconp@stafford.k12.ct.us
Stafford High School 860-684-4233

Ms. Kelly Myers (H-O)
myersk@stafford.k12.ct.us
Stafford High School 860-684-4233

Ms. Mary Kate McDonald (P-Z)
mcdonaldm@stafford.k12.ct.us
Stafford High School 860-684-4233

Stafford High School
Parent and Student Compact

Title 1 School-Parent Compact
Focus for Student Success

Mr. Marco Pelliccia, Principal
Mr. Timothy Kinel, Assistant Principal
145 Orcuttville Rd, Stafford Springs, CT 06076 | Phone 860-684-4233

Stafford Public Schools
District Goals

It is the mission of the Stafford Public Schools, to provide a comprehensive literacy program that is rigorous and supports 21st century learning. In an effort to meet the demands of the common core standards, Stafford Public Schools immerses students in a balanced literacy approach. This means, students engage in all sorts of activities throughout the course of the day to build on all components of language development including speaking, listening, reading, and writing experiences. It is our goal to ensure a high quality foundational and core program that meets the needs of all learners.

Academic and Behavioral Goals

Stafford High School, in partnership with students, families, and the community, strives to nurture learners that are Productive, Responsible, Independent, and Dedicated to Excellence or "PRIDE." We will develop informed members of a 21st Century global society and expect the highest character, integrity, respect cultural understanding, and ethical behavior. We will provide a safe, supportive, and challenging learning environment in which students have the opportunity to learn in ways that best meet their needs, and can work collaboratively to solve problems and accomplish goals.

When Can We Connect With You?
Home/School Communication

Working Together....

~Communicate between home and school via email, phone contact
~Check Powerschool regularly and talk with students and teachers about personal goals
~Participate in school activities through volunteering and/or attendance at school events
  -PIE: Partners in Education
  -PAC: Parent Advisory Committee
  -SAFE Graduation Volunteer
  -Athletic Boosters
~Reinforce teacher expectations at home (homework and school rules)
~Readily communicate with school personnel about issues that could affect student performance, such as changes in health or home life
~Read regularly at home and visiting the library

Let's Celebrate!

Families will be invited throughout the year to share in their children's learning. Families will have opportunities to celebrate student learning through field trips and special events throughout the year. Here are just a few:
~Open House Night
~Special Assemblies
~Class Trips
~Concerts
~Curriculum Celebrations

Literacy/Writing Skills

~Understand more from and make full use of written materials, include use of a wider range of evidence to support an analysis
~Make connections about how complex idea interact and develop within a book, essay, or article
~Evaluate arguments and specific claims; assessing whether the reasoning is valid and the evidence is sufficient; and as appropriate, detecting inconsistencies and ambiguities
~Analyze the meaning of government documents
~Make a logical argument that is well-reasoned and supported by evidence
~Write a literary analysis that develops a central idea with a coherent focus and is well supported with relevant examples, facts and details
~Conduct several research projects that address different aspects of the same topic, using more complex books, articles and other sources
~Respond to diverse perspectives, synthesizing information and resolving contradiction
~Share research clearly and concisely
~Make strategic use of digital media
~Determine or clarify the meaning of words and interpret figures of speech

Building Better Problem Solvers

~Work with rational and irrational numbers including rational exponents
~Solve problems with a wide range of units and solving problems by thinking about units
~Solve real-world and mathematical problems by writing and solving nonlinear equations
~Interpret algebraic expressions and transforming them purposefully to solve problems
~Analyze functions algebraic and graphic and work with functions presented in different forms
~Work with function families and understand their behavior